## Presentation Skills 1

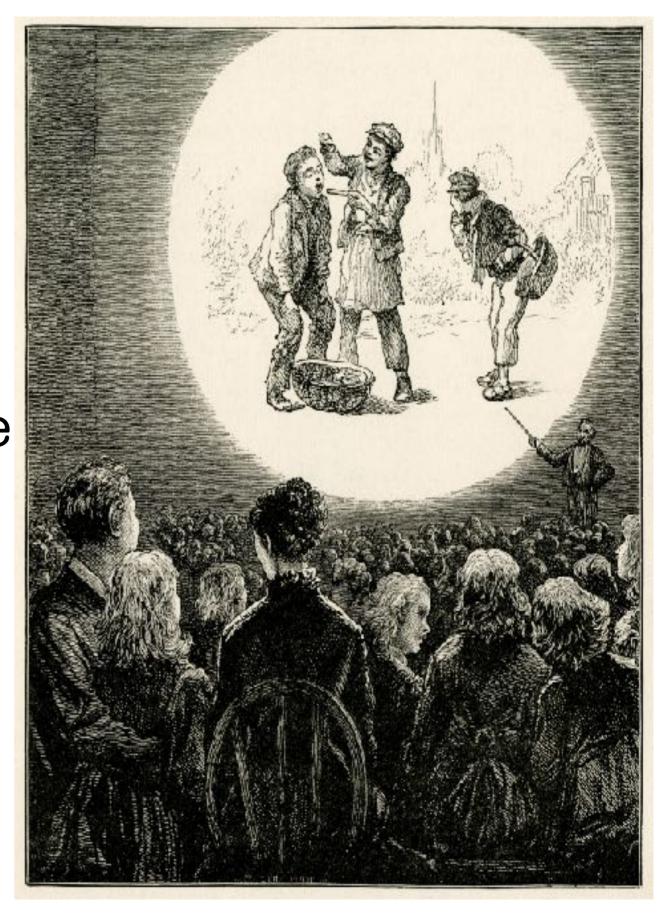
presenting your work with creativity and designing for confidence

Facilitator: Iain Davidson iain.seeingstone@gmail.com









# What do you want to learn?



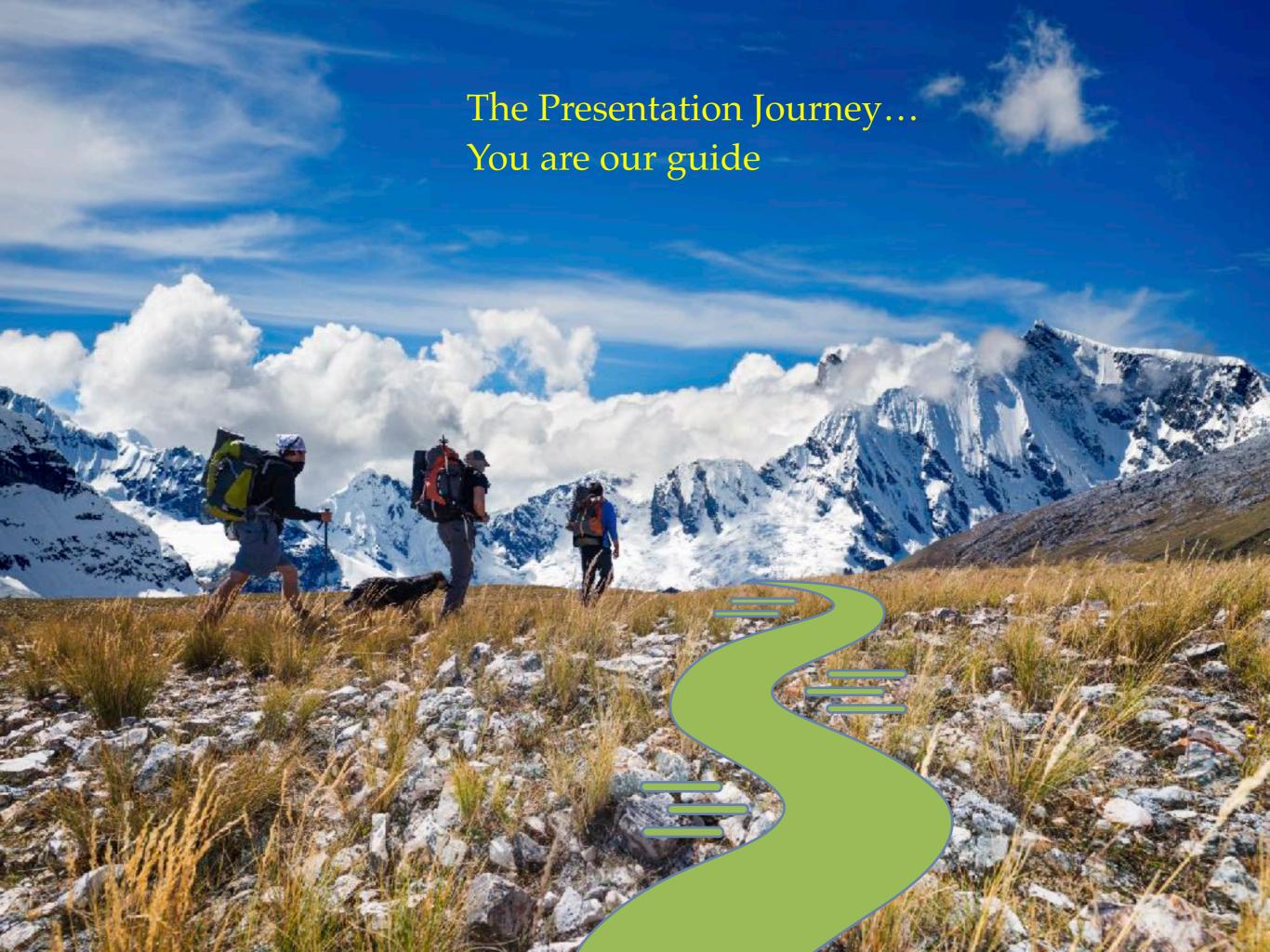
Dress for success?

#### Three Questions To Start



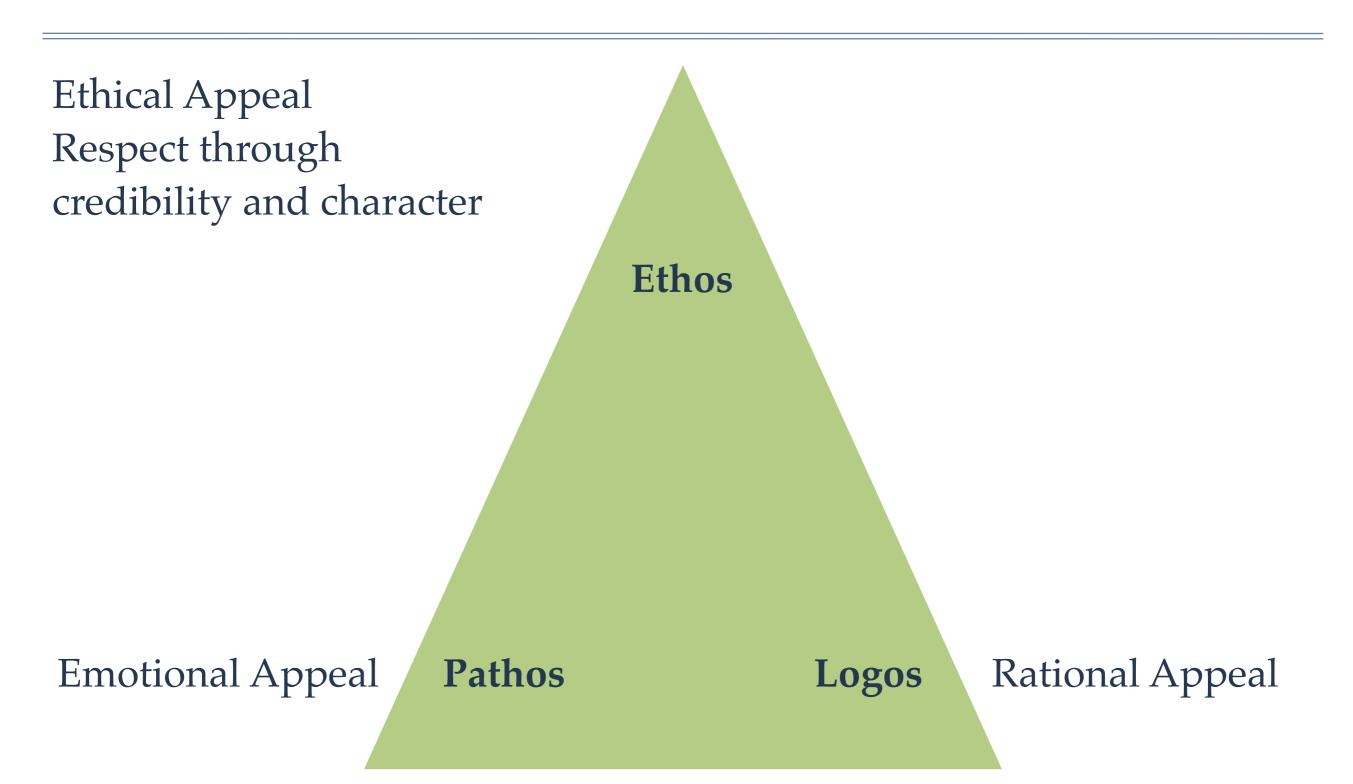
- 1. What <u>life skills</u> will presenting my work teach me?
- 2. Where and When will I present my work?
- 3. Why should I present?





# Aristotle's rules of rhetoric and persuasion... are you striking the right balance?

[Nancy Duarte: More than just facts (book: 'Resonate')]



#### The Golden Rule: Keep away from Powerpoint when first preparing









**Empathy** for context of problem and/or end user

**Creativity** in generation of insights and solutions

Rationality in analysis and solutions to problem

IDEATE...SELECT...EXECUTE

What is my big theme? My 'Through Line?

Start

15 Words



- More choice makes us less happy
- Vulnerability is to be treasured, not hidden from
- Education is transformed if you focus on the creativity of kids
- A history of the universe shows a path from chaos to order
- Terrible city flag reveal surprising design secrets
- Understanding and committing to developing presentation literacy can change your life (my one:)

Your audience awaits...

The first step in preparing an awesome presentation

Who are your audience and what do they need?

Audience size?

Who? Status? Experience?

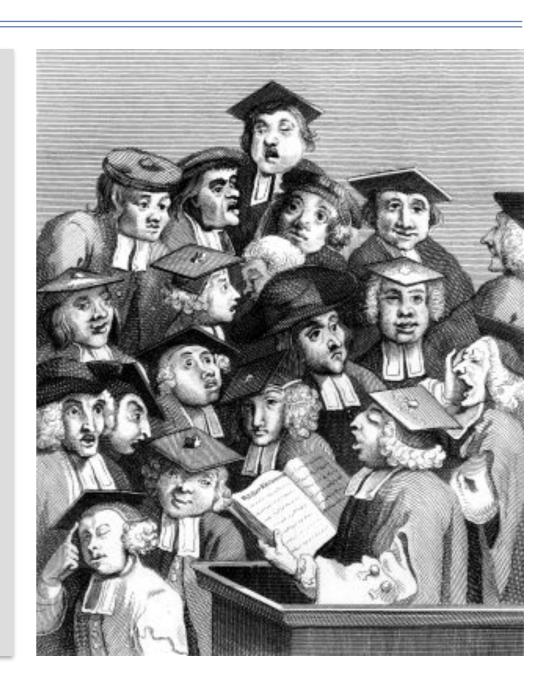
What attitudes and opinions?

How much do they know?

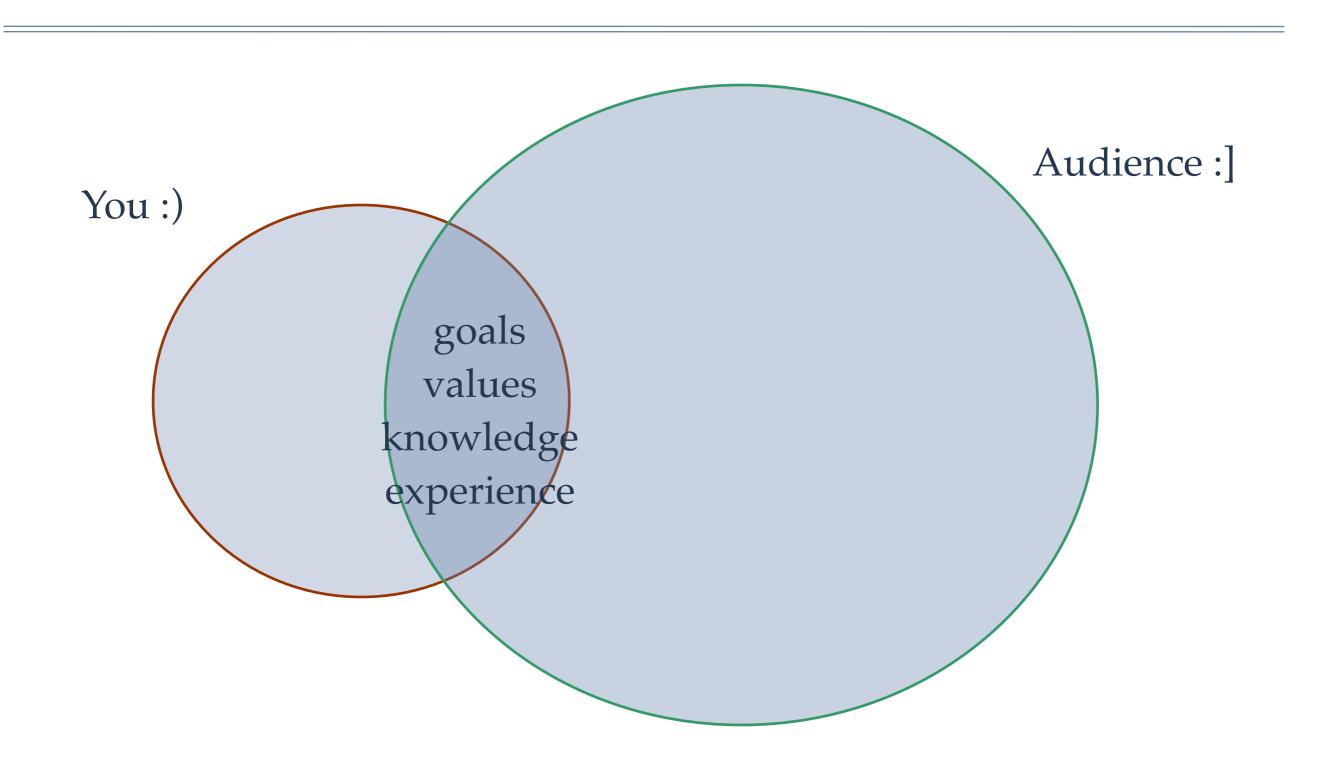
What do they expect?

Where will it take place, how long?

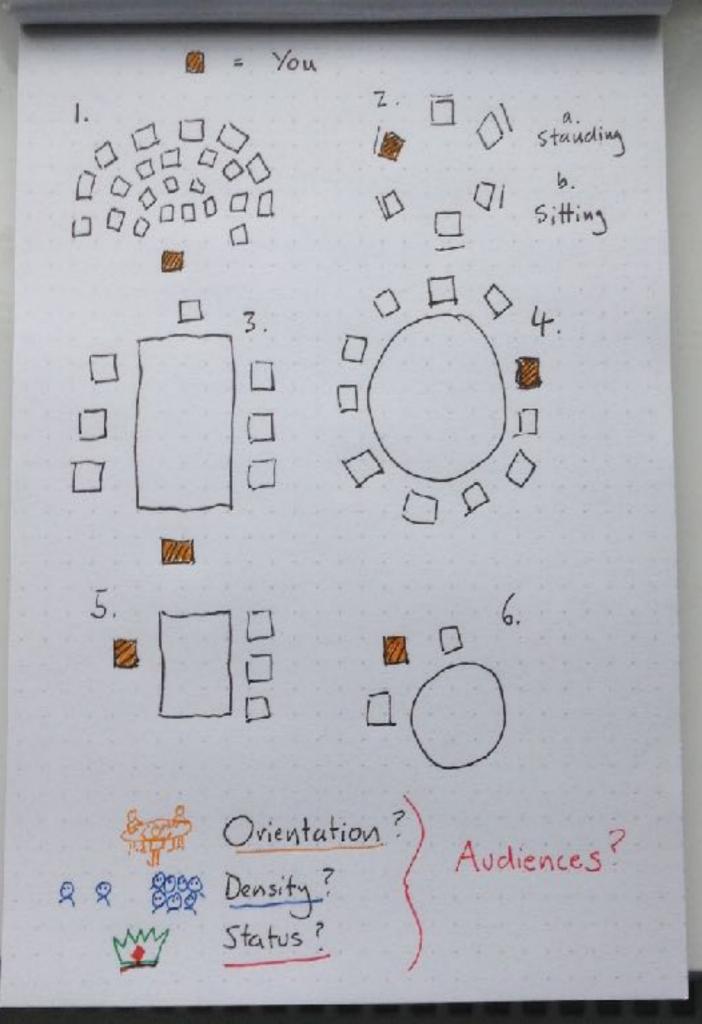
What goals and values do we share?



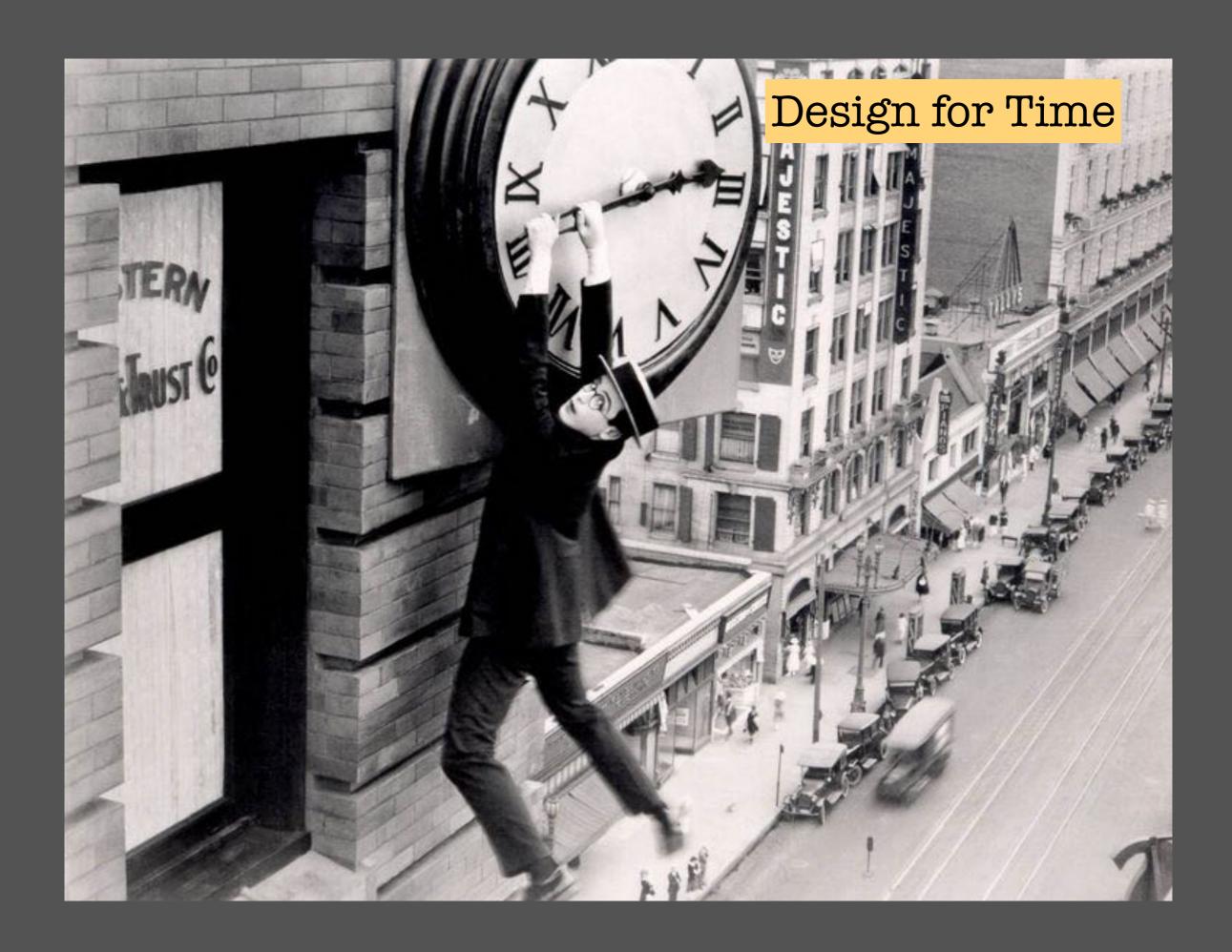
### communicate from the overlap



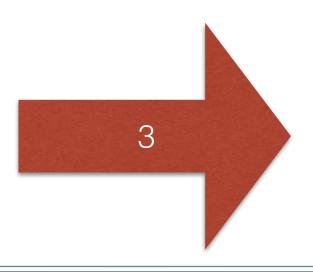




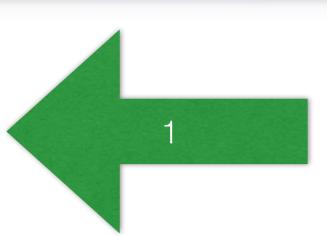
# Audiences and Spaces



2





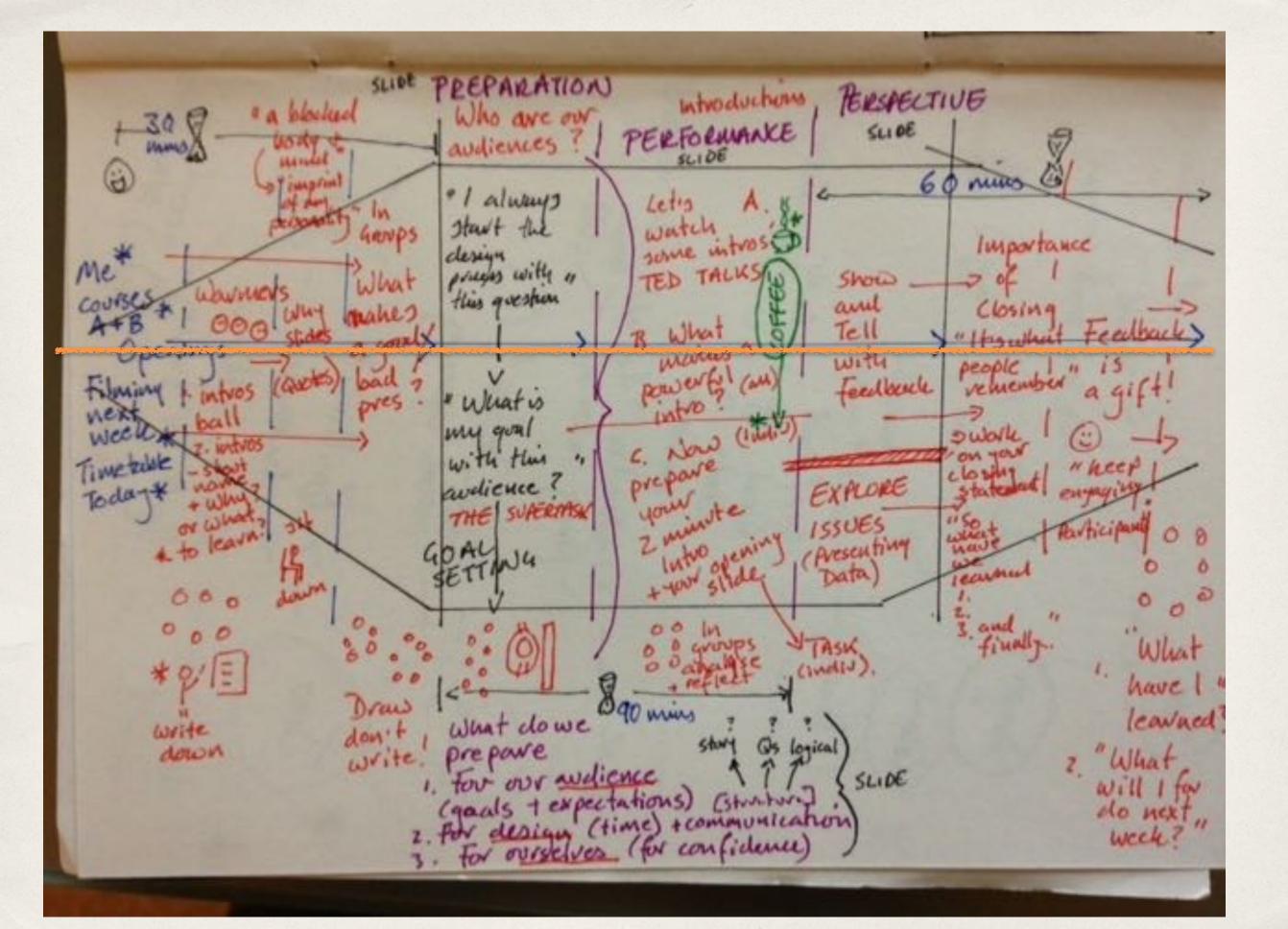


### **EXPLORE**

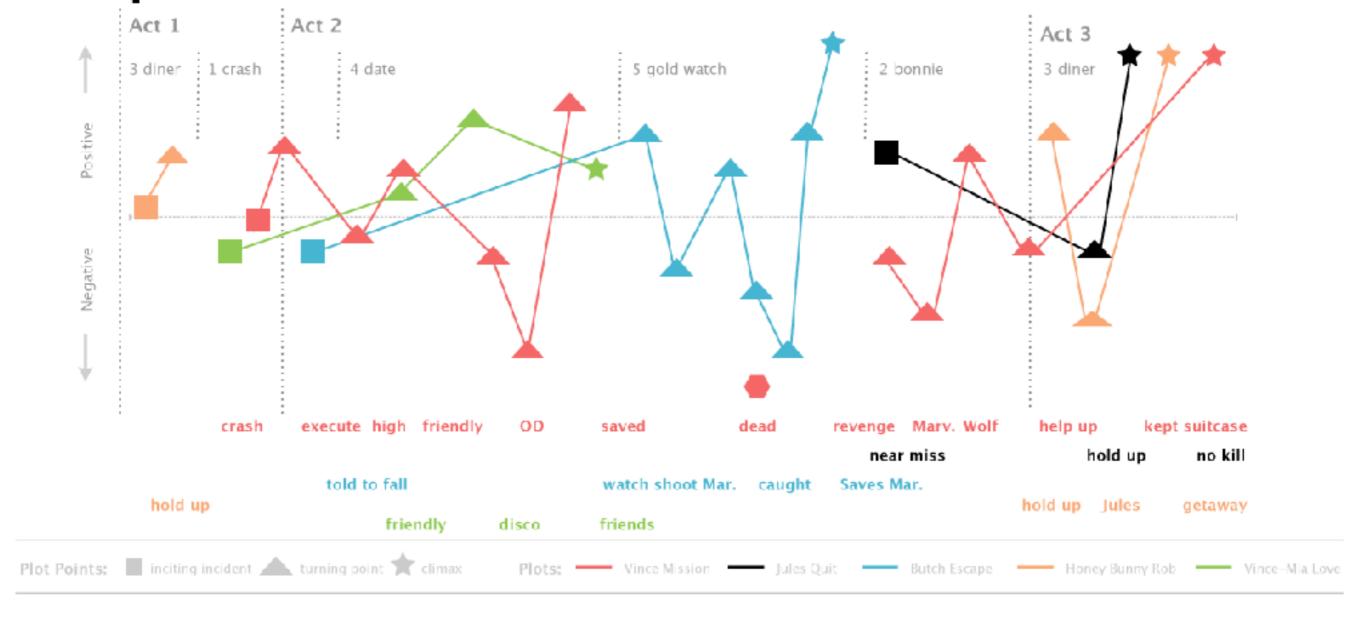




CLOSE



# Pulp Fiction



# AIDA and Introductions

- \* A attention
- \* I interest
- \* D desire
- \* A action

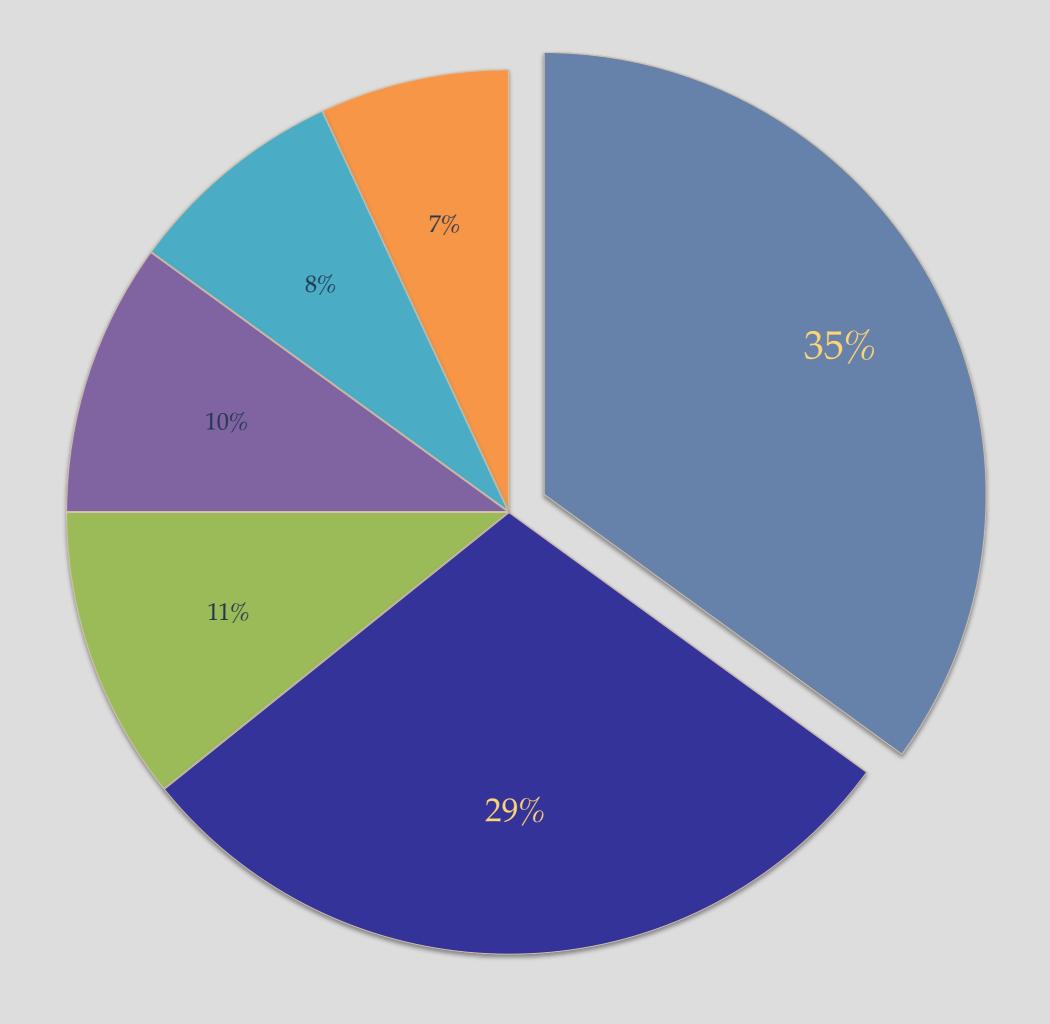


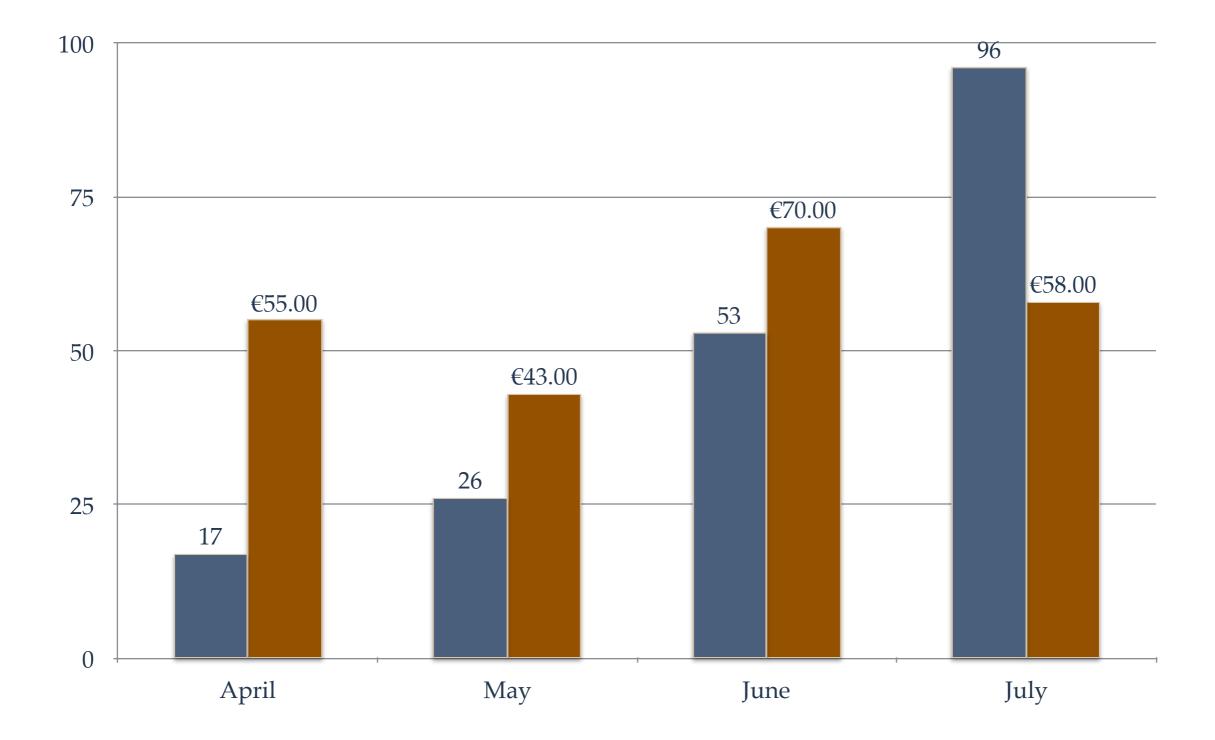




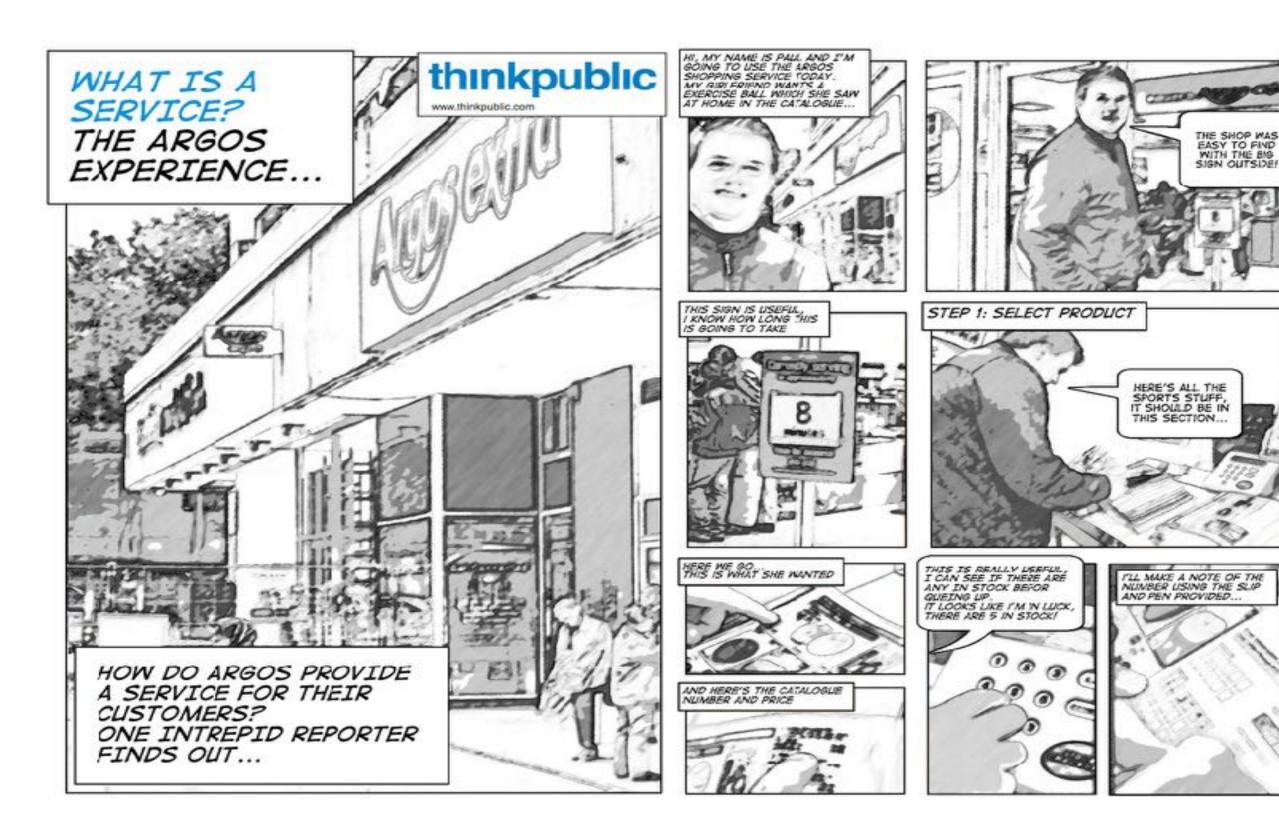
The Presentation Body







## Story Boarding

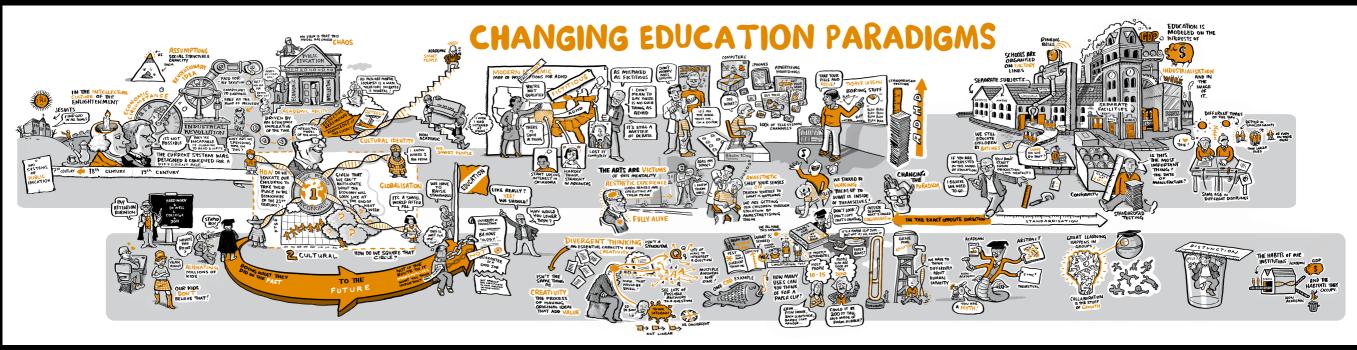




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#### Ken Robinson, Changing Education Paradigms, London 16.6.08

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Title	Page
Action	
Dialoge	
Translation	
Timing	





#### Quotes and other Text

This is the momentthis is the most important
moment right now.
It's about contribution.
That's what our job is.

It's not about impressing people.
It's not about the next job.
It's about contributing something



Benjamin Zander, chief conductor, Boston Philharmonic Orchestra)



3. PERSPECTIVE(S) AND FEEDBACK





### **APAC**

Acknowledge Prepare Answer Confirm

Rule of 3

#### To conclude...

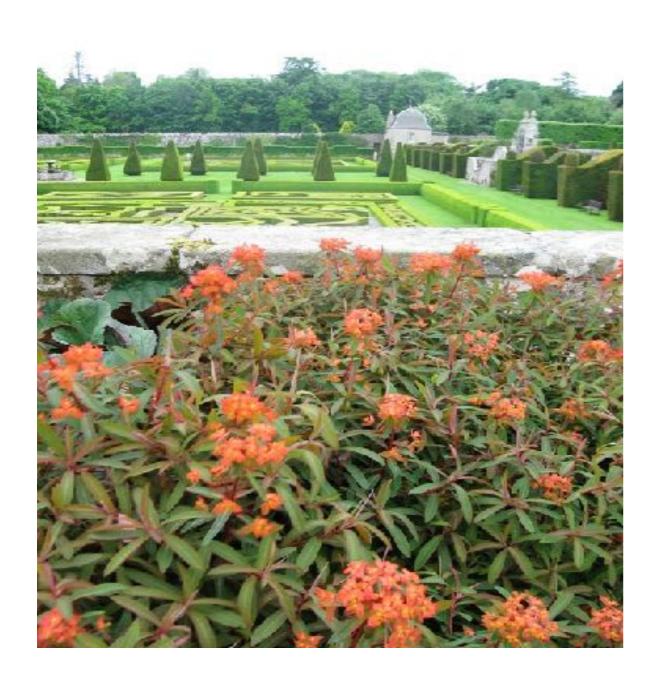
# Key points to help build creative confidence

- \* Prepare for success with design thinking: empathy, creativity, rationality
- Set realistic goals for content
- \* Remember 'super-task', structure and repetition: rule of 3
- \* Share your stories and problems
- \* Drive with energy and questions
- \* Keep it tight for time and creative
- \* 9 like cheese
- st Actively seek constructive help and feedback from your audience
- \* This is a terrible slide-what is wrong with it?
- \* life is random

#### Zen Mind Beginners Mind

Shunryu Suzuki





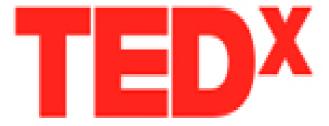
think
natural ...not
perfect

#### Where can I practise?









x = independently organized TED event

